

Specialized Teachers/Student Events

Student Guide

THE PLANNER

FOR STUDENTS

- A handy tool to keep with you at school and at home.
- A work tool in which to note your homework, test dates and anything else that you must remember.
- A guide which helps you organize your work, study more effectively and obtain better results.
- A memory jogger which enables you to save valuable time.

FOR PARENTS

- A simple and effective means of communication between school and home.
- A way to follow your child's progress on a daily basis.
- A channel for improved dialogue between parent and child.

STUDY TIPS

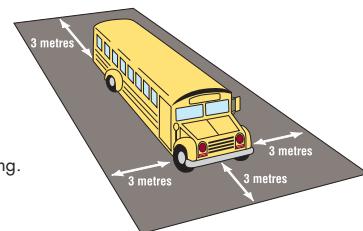
- Studying at the same location helps improve concentration and output.
- Studying at the same time each day makes you more inclined to work and concentrate.
- Lack of distractions (radio, television, etc.) near the work area helps keep your mind on your work.
- Studying in a cool and well-ventilated room stimulates brain activity.
- A well-lit room reduces fatigue and the risk of eyestrain.
- Before starting work on a subject, put all the materials you will need on your desk.
- Studying in bed or slouched in a comfortable armchair leads to drowsiness and hampers concentration.
- Reading important passages of a text aloud to yourself helps you to remember its content.

- Asking yourself questions—or having someone else ask them—about the material studied lets you check how much you have learned.
- Taking a few minutes' break after studying a subject helps you to remember it better.
- Reviewing in the evening material learned during the day enables you to absorb it more thoroughly.
- Peace and quiet are essential to effective study.

MAIN SAFETY RULES IN THE BUS

Before Boarding the Bus

- I must be punctual and reach the bus stop before the arrival of the school bus.
- While waiting for the bus, I never stand or play in the street.
- If I must cross the street to board the bus, I wait until the bus comes to the bus stop, the flashing lights are on, and the bus driver directs me to cross and board the bus.
- I stay away from the school bus danger zone. I never go back to the bus after getting off. If I drop something near or under the bus, I leave it there.
- I line up quickly in single file and board the school bus in an orderly fashion, without shoving.
- I board the school bus and disembark only at the designated stop.



While on the Bus

- I follow the bus driver's instructions at all times.
- I follow all safety rules and regulations. Any misbehaviour will be reported to the principal of the school or the designated person and will be dealt with accordingly.
- I remain seated until the bus comes to a complete stop.
- I keep books and parcels on my lap.
- I keep the central aisle clear at all times.
- I show the same courtesy, respect and obedience to the bus driver as I would to my parents and teachers.
- I refrain from distracting the bus driver with loud talking, screaming or unnecessary conversation.
- I help to maintain a clean bus.

- I respect other people's property; I am responsible for any damage I may cause.
- In case of a road emergency, I remain on the bus unless directed otherwise by the bus driver.
- I do not bring any animals or bulky articles on the bus.
- I ensure that skates or other potentially dangerous objects are equipped with protective guards and are carried in a protective bag, that I keep at my feet.
- I keep my arms, legs and head inside the bus at all times.
- I avoid throwing things and fighting.
- I refrain from smoking, swearing, shouting and spitting.

Getting off the Bus

- Before leaving the bus, I check that I have not forgotten any personal belongings.
- I avoid running while getting on or off the bus.
- When I must walk along side of the bus after climbing out, I stay at least 3 metres away from the wheels.
- I never stand or hang onto the back of the school bus when it moves off again.

- When walking in front of the bus, I keep at least 3 metres away from it so that the bus driver will see me; before crossing the rest of the road, I look in both directions, wait for the bus driver's signal, and then proceed with caution, while continuing to check for oncoming traffic.

STAND UP to bullying

Remember that you do not deserve to be bullied or harassed.

For those who are experiencing bullying

- Talk to an adult that you trust.
- Spend your time with friends who you can count on to support and stick up for you.
- Appear confident and let the person doing the bullying know that it is not okay.
- Stand up for yourself without being aggressive.



For those who are bullying others

- Talk to someone you trust who can help you find ways to have healthy relationships.
- Ask a friend to tell you if they notice if you start to bully others.
- You do not have to like everybody, but you do have to respect everybody.
- Challenge yourself to be more inclusive of others and to be a good friend.
- Everyone has power. Use yours in a positive way to help others, not hurt them.

No to cyberbullying

- Protect your personal information online—never give out your passwords, even to your closest friends.
- Before you send a text, ask yourself if you are ok if the whole world sees it because private messages and photos can go public.
- If someone is cyberbullying you, ask for help, find tips to help protect yourself at www.cybertip.ca and www.cyberbullying.ca, and always save any messages you receive as evidence.
- Be kind online. Do not post or pass on anything negative about another person.

For those who are witnessing bullying

- By getting help, you are part of the solution.
- If you see somebody who is being bullied, assess the situation; intervene if you feel safe.
- Don't laugh or cheer on bullying—refuse to go along with it.
- Talk to the person who has been bullied. Let them know that they do not deserve to be treated like that and show them that you care.

Source: Canadian Red Cross

SEPTEMBER 2026

SEPTEMBRE

Monday Lundi	Tuesday Mardi	Wednesday Mercredi	Thursday Jeudi	Friday Vendredi	Saturday Samedi	Sunday Dimanche
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

World Cleanup Day

Litter can damage plants and harm animal habitat and health. A Community Clean-up is a great way to bring people together and support a local area such as a schoolyard, park, or shoreline.



With your friends

- Gather Your Team:** Rally your friends, classmates, and family members for safety, fun and more sets of eyes to spot litter!
- Safety First:** Wear gloves and closed-toe shoes.
- Equip Yourselves:** Bring trash bags, recycling bags, and grabbers.
- Sort It:** Separate recyclables like cans and bottles from regular trash.
- Snap a Picture:** Take a before and after photo of your clean-up site.

Related EcoSchools action: Community Clean-Up

Learn more on the EcoSchools Canada platform! Ask a staff member to help your school set up an account at: app.ecoschools.ca

Monthly Objectives / Objectifs du mois

Next book to read / Mon prochain livre à lire :

Managing Emotions



Managing emotions means recognizing and understanding what you feel — like joy, anger, stress, or sadness — and learning to respond to these emotions in a constructive way. You can listen to music, write down what you are feeling, exercise, or talk to someone you trust. It's a way to understand yourself better and to maintain balance.

What tools can you use this month to help manage your emotions?

Que feras-tu ce mois-ci pour mieux gérer tes émotions ?

- _____
- _____
- _____

Communications

Signature:	Date:

SEPTEMBER 2026

SEPTIEMBRE

Managing Emotions - Learning to identify your emotions, like stress or anger, gives you the power to manage them more effectively.

Monday

Lundi 31

August/aout

Day Jour

1

Message

Signature: _____

Tuesday

Mardi 1

Day Jour

1

○ Message

Signature: _____

Wednesday

Mercredi 2

Day Jour

1

Message Signature: _____



Quebec

Since 1999, an iris, called a Blue Flag Iris, has been the floral emblem of Quebec. The variety of its colours illustrates Quebec's cultural diversity.



Trivia

What uses more energy: heating or cooling?

Answer: Heating! But both can harm the environment, so we should be careful about how much energy we use to heat and cool our homes and schools.

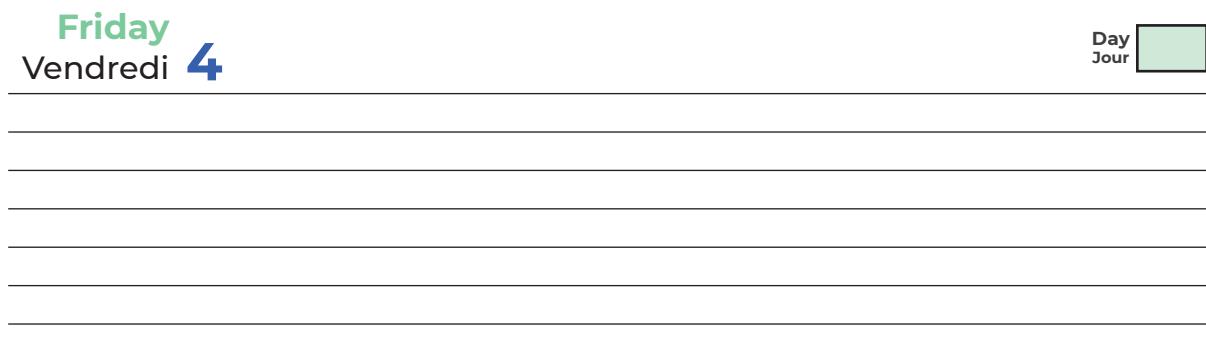
ecoschools
écoécoles
 CANADA

Day
Jour

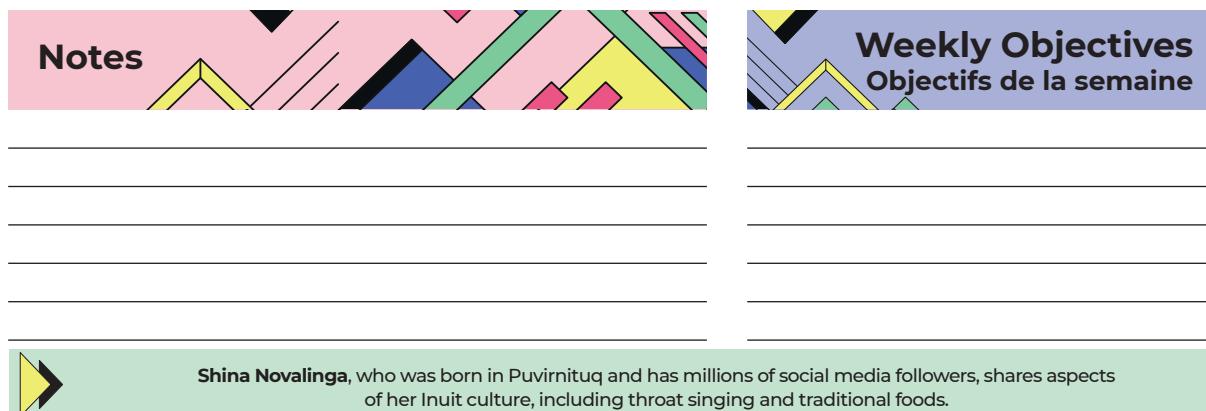
Thursday
Jeudi 3



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Message Signature: _____



Shina Novalinga, who was born in Puvirnituq and has millions of social media followers, shares aspects of her Inuit culture, including throat singing and traditional foods.

OCTOBER 2026

OCTOBRE

Monday
Lundi

Tuesday
Mardi

Wednesday
Mercredi

Thursday
Jeudi

Friday
Vendredi

Saturday
Samedi

Sunday
Dimanche

			1		2		3		4
5	6	7	8	9	10		11		
12	13	14	15	16	17		18		
19	20	21	22	23	24		25		
26	27	28	29	30	31				

Take Me Outside Day

It's time to get outside! Spending less and less time outside takes a toll on our health and well-being. Take Me Outside Day is a reminder of the power of time outdoors.



Tips

- Nature Gear:** Wear comfy clothes, sturdy shoes, and don't forget sun protection like hats and sunscreen.
- Be a Scientist:** Bring magnifying glasses, binoculars, or even a small journal to record your outdoor discoveries.
- Mindful Moments:** Find a peaceful spot to sit quietly and take in the sights, sounds, and smells of nature.

Related EcoSchools action: **Explore and Learn Outdoors**

Learn more on the EcoSchools Canada platform! Ask a staff member to help your school set up an account at: app.ecoschools.ca

Monthly Objectives / Objectifs du mois

Next book to read / Mon prochain livre à lire :

Author / Auteur :

Self-Esteem



Self-esteem is how you perceive and respect yourself. It grows when you recognize your qualities, accept your flaws, and understand that you have value regardless of any mistakes or challenges you might face. Good self-esteem allows you to believe in your abilities and to move forward.

What can you do this month to develop your self-esteem?

Que feras-tu ce mois-ci pour développer ton estime de soi ?

Communications

Signature:

Date:

Signature:

Date:

Signature:

Date:

Signature:

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Signature:

Date:

Signature:

Date:

OCTOBER 2026

OCTOBRE

 **Self-Esteem:** Having good self-esteem means being able to assert yourself without being afraid of the judgment of others.

Monday

Lundi **5**

Day
Jour



Message Signature: _____

Tuesday

Mardi **6**

Day
Jour



Message Signature: _____

Wednesday

Mercredi **7**

Day
Jour



Message Signature: _____



Less vs fewer

Have you ever noticed signs saying "Five items or less" at your local grocery store? If so, you've spotted a common English mistake! When referring to countable nouns, it should say "Five items or fewer." Learn more with Alloprof!

alloprof Free homework help
alloprof.qc.ca

Thursday
Jeudi 8



Trivia

How many pine trees does it take to make 10,000 sheets of paper?

ecoschools
écoécoles
CANADA

Environmental learning and certification program

Answer: 1.

Day Jour



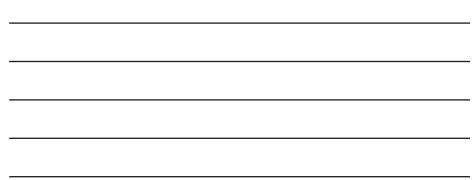
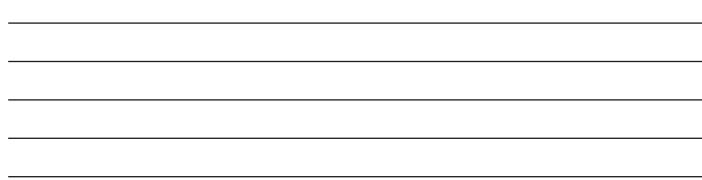
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Day
7



Message Signature: _____



Keely Shaw, a 29 -year-old para-athlete from Saskatchewan, began her career at age 23 and has won multiple medals in Para-cycling competitions.

Parts of Speech

Grammar classifies words based on eight parts of speech. Each part of speech explains how a word is used.

Verb

A verb indicates an action or a state of being.

Examples: That dog **barks** a lot. (present tense)
We **waited** for the bus. (past tense)
You **will join** the group next week. (future tense)

Noun

A noun is a word used to name a person, an animal, a place, an object or an idea.

A **common noun** refers to a person, an animal, a place, an object or an idea in a general sense.

Examples: **boy** **dog** **house** **paper** **music**

A **proper noun** is capitalized and is used to name a specific person, place, thing or idea.

Examples: **Mary** **Washington** **Friday** **White House**

Pronoun

A pronoun replaces a noun or another pronoun. Pronouns are used to make sentences less repetitive and easier to read.

Examples: Julia called her friend as soon as she arrived home from school.

Adjective

An adjective modifies nouns and pronouns by describing, identifying, or indicating quantity. For example, an adjective can indicate colour, size, quality, number, or possession.

Examples: A **little**, **red** dress
A **rusty**, **old** truck

Adverb

An adverb modifies verbs, adjectives or other adverbs by indicating manner, time, place, degree and cause. Adverbs often answer the questions "how", "when", "where", "how much."

Examples: The baby cries **loudly** when she is **very** tired.

Preposition

A preposition is a word that links nouns, pronouns, and phrases to other words in a sentence.

Examples: The students rushed **into** the gymnasium.

Conjunction

A conjunction links words, phrases and clauses.

Examples: We went to the library **and** to the bookstore.
You can choose **either** the hot dog **or** the hamburger.

Interjection

An interjection is usually followed by an exclamation mark and is added to a sentence to convey emotion.

Examples: **Hey!** That's the right answer!
Oops! That's the wrong answer!

Spelling Rules

Rule #1

Words ending with a silent e usually drop the e when adding a suffix beginning with a **vowel**.

$$\begin{array}{l} \text{survive} + \text{al} = \text{survival} \\ \text{divide} + \text{ing} = \text{dividing} \end{array}$$

Exceptions:

a) Words which contain soft sounds **g** or **c** keep the e when adding suffixes **-able** or **-ous**.
courageous, noticeable

b) Keep the e in words that may be mistaken for another word.

$$\begin{array}{l} \text{sing} + \text{ing} = \text{singeing} \\ \text{dye} + \text{ing} = \text{dyeing} \end{array}$$

c) Words which end in **ie**, drop the e and change the i to **y** when adding the suffix **-ing**.

$$\begin{array}{l} \text{tie} + \text{ing} = \text{tying} \\ \text{lie} + \text{ing} = \text{lying} \end{array}$$

d) The e is kept when adding the suffix **age** in the words **mileage**, **acreage**, and **lineage**.

Rule #4

For words of two or more syllables, if the accent is on the final syllable and the word ends in a single consonant preceded by a single vowel, double the final consonant before adding a suffix beginning with a vowel.

$$\begin{array}{l} \text{refer} + \text{ing} = \text{referring} \\ \text{regret} + \text{able} = \text{regrettable} \\ \text{occur} + \text{ence} = \text{occurrence} \end{array}$$

Rule #2

Words ending with a silent e usually keep the g when adding a suffix beginning with a **consonant**.

$$\begin{array}{l} \text{arrange} + \text{ment} = \text{arrangement} \\ \text{forgive} + \text{ness} = \text{forgiveness} \end{array}$$

Some Exceptions:

acknowledge, acknowledgment; argue, argument; awe, awful; judge, judgment; nine, ninth; pursue, pursuant; value, valuation; whole, wholly; wise, wisdom.

Rule #5

Use **i** before **e**

believe, field, yield, niece, shield

Except after **C**

receive, ceiling, conceit, perceive

Or when sounded as "**a**" as in **neighbour**

weigh, freight, sleigh, vein

Or when sounded as "**U**" as in **Einstein**

height, sleight, seismic

But when "**c**" sounds like "**sh**", use **i** before **e**

ancient, conscience, efficient, sufficient

Common exceptions to these rules

either, neither, seize, leisure, heifer, forfeit, protein, caffeine, foreign, sovereign, deign

Rule #3

One-syllable words that end in one consonant, preceded by one vowel, double the final consonant before adding a suffix that begins with a **vowel**.

$$\begin{array}{l} \text{run} + \text{ing} = \text{running} \\ \text{big} + \text{est} = \text{biggest} \end{array}$$

Rule #6

Words ending in **y** preceded by a consonant usually change the **y** to **i** before adding a suffix, except when the suffix begins with an **i**.

$$\begin{array}{l} \text{beauty} + \text{ful} = \text{beautiful} \\ \text{lady} + \text{es} = \text{ladies} \\ \text{lovely} + \text{ness} = \text{loveliness} \end{array}$$

There are exceptions to these rules! Remember to use a dictionary if you are not sure how to spell a word!

Writing an Essay

1. Choosing a topic

If a topic has not been assigned, choose one you would enjoy writing about. Then narrow the topic down. Assigned topics may also require more focus. **For example:** forests—trees—conservation—replanting forests

Write down your thesis. This sentence should clearly define what your essay will be about.

2. Purpose

Determine the approach you want to take. Why are you writing about this topic? Are you giving an explanation of how to do something, trying to persuade someone to see things your way, or providing information?

3. Research

Find facts to support the topic. Sources of information include textbooks, reference books, magazines and journals, interviews, and reliable web sites on the Internet. Ask your teacher or librarian if you need some help locating material.

4. Outline

Once you have done the research, make a list of the main points you wish to write about. Then, from the list, pick at least three subtopics related to your main topic. As part of your outline, note down three or four facts from your research that support each subtopic.

5. Draft

Your first paragraph should introduce the topic and your purpose to the reader. Your thesis is part of this first paragraph. In this paragraph you will also introduce the subtopics that you intend to develop to back up your thesis. Discuss your subtopics in the same order as you introduced them in the first paragraph. Write one paragraph per subtopic. The first sentence of each paragraph should introduce the subtopic. Complete your paragraph with several sentences supporting your subtopic.

Link your paragraphs with transition words or clauses to connect the ideas and to make your essay flow.

Your concluding paragraph should restate your thesis (in different words) and sum up the facts you presented. Your very last sentence should tie everything together.

6. Take a break

When you've completed a draft of your essay, put it aside overnight.

7. Reread, edit and revise

Always reread your essay with a fresh eye. Reading it aloud will help you find things you need to change.

Make revisions and read your essay over again to make sure it flows smoothly. It should cover all the points you made in the first paragraph and reach a conclusion.

Proofread your revised essay for errors in spelling, punctuation, and grammar. It's helpful to ask someone else to proofread your work as well—they may see things you missed.

8. Final copy

Prepare the final copy of your essay according to the format you were assigned and—proofread it again!

9. Turn your essay in

You are now ready to present the essay to your teacher. Be proud of your work!

Homonyms

	Homonym	Meaning	Example
1.	which	adjective	Which cookie do you want?
	witch	sorceress	The witch prepared a magic potion.
2.	wood	part of a tree	The house was made of wood.
	would	adverb	Would you help me with my work?
3.	see	look at	I see a red robin.
	sea	water	The ship sailed out to sea.
4.	steal	to take	Bank robbers steal our money.
	steel	metal	The steel beams hold the roof up.
5.	break	shatter	Tom must not break mother's vase.
	brake	stopping device	Dad stops the car by stepping on the brake.
6.	its	adjective	A baby bird knows its mother.
	it's	it is	It's a warm spring day today.
7.	to	direction	Sam drove to his chalet.
	too	also	Tom went too.
	two	number	They drove two hundred miles.
8.	there	place	Put the books there on the table.
	their	adjective	The boys did not remove their hats.
	they're	they are	They're coming to the party.
9.	scent	a smell	The scent of a skunk is strong.
	cent	a coin	A cent is one penny.
	sent	send	Dad sent the boys to summer camp.
10.	tail	part of an animal	A monkey can hang by its tail.
	tale	story	Cinderella is a fairy tale.

Punctuation

- Use the **period** at the end of a sentence that makes a statement, at the end of a command, at the end of an indirect question, and with abbreviations.
- ? Use a **question mark** at the end of a direct question.
- ! Use an **exclamation mark** at the end of an emphatic declaration, command, or interjection.
- , Use a **comma** between all items in a series. To avoid confusion, use commas to separate elements in a sentence.
- ; Use a **semicolon**:
 - to maintain order in a long list that already contains commas;
 - to separate closely related independent clauses, instead of using a conjunction.
- : Use a **colon** before a list, or to separate two independent clauses.
- , Use an **apostrophe** to construct possessives and contractions.
- „„ Use **quotation marks** to set apart elements that are spoken words or quoted language.

Irregular Verbs

INFINITIVE	PAST	PAST PARTICIPLE
to awake	awoke	awoken
to be	was/were	been
to bear	bore	borne
to beat	beat	beaten
to become	became	become
to begin	began	begun
to bend	bent	bent
to bet	bet	bet
to bid	bid	bid
to bind	bound	bound
to bite	bit	bitten
to bleed	bled	bled
to blow	blew	blown
to break	broke	broken
to breed	bred	bred
to bring	brought	brought
to build	built	built
to burn	burnt	burnt, burned
to burst	burst	burst
to buy	bought	bought
to cast	cast	cast
to catch	caught	caught
to choose	chose	chosen
to cling	clung	clung
to come	came	come
to cost	cost	cost
to creep	crept	crept
to cut	cut	cut
to deal	dealt	dealt
to dig	dug	dug
to do	did	done
to draw	drew	drawn
to dream	dreamt, dreamed	dreamt, dreamed
to drink	drank	drunk
to drive	drove	driven
to dwell	dwelt, dwelled	dwelt, dwelled
to eat	ate	eaten
to fall	fell	fallen
to feed	fed	fed
to feel	felt	felt
to fight	fought	fought
to find	found	found
to flee	fled	fled
to fling	flung	flung
to fly	flew	flown
to forbid	forbade	forbidden
to forget	forgot	forgotten
to forgive	forgave	forgiven
to freeze	froze	frozen
to get	got	gotten
to give	gave	given
to go	went	gone
to grind	ground	ground
to grow	grew	grown
to hang	hung	hung
to have	had	had
to hear	heard	heard
to hide	hid	hidden
to hit	hit	hit
to hold	held	held
to hurt	hurt	hurt
to keep	kept	kept
to kneel	knelt	knelt
to know	knew	known
to lay	laid	lain
to lead	led	led
to lean	leaned	leaned
to leap	leapt	leapt
to learn	learned	learned
to leave	left	left
to lend	lent	lent
to let	let	let
to lie	lay	lain
to light	lit, lighted	lit, lighted
to lose	lost	lost
to make	made	made
to mean	meant	meant

INFINITIVE	PAST	PAST PARTICIPLE
to meet	met	met
to pay	paid	paid
to put	put	put
to quit	quit	quit
to read	read	read
to rid	rid	rid
to ride	rode	ridden
to ring	rang	rung
to rise	rose	risen
to run	ran	run
to saw	sawed	sawn
to say	said	said
to see	saw	seen
to seek	sought	sought
to sell	sold	sold
to send	sent	sent
to set	set	set
to sew	sewed	sewn
to shake	shook	shaken
to shear	sheared	shorn
to shed	shed	shed
to shine	shone	shone
to shoe	shod	shod
to shoot	shot	shot
to show	showed	shown
to shrink	shrank, shrunk	shrunk
to shut	shut	shut
to sing	sang	sung
to sink	sank	sunk
to sit	sat	sat
to sleep	slept	slept
to slide	slid	slid
to sling	slung	slung
to slink	slunk, slinked	slunk, slinked
to slit	slit	slit
to smell	smelt, smelled	smelt, smelled
to sow	sowed	sown
to speak	spoke	spoken
to speed	sped	sped
to spell	spelt	spelt
to spend	spent	spent
to spill	spilt/spilled	spilt/spilled
to spit	spat	spat
to split	split	split
to spoil	spoilt, spoiled	spoilt, spoiled
to spread	spread	spread
to spring	sprang	sprung
to stand	stood	stood
to steal	stole	stolen
to stick	stuck	stuck
to sting	stung	stung
to stink	stank	stunk
to stride	strode	stridden
to strike	struck	struck
to string	strung	strung
to strive	strove, strived	striven
to swear	swore	sworn
to sweep	swept	swept
to swell	swelled	swollen
to swim	swam	swum
to swing	swung	swung
to take	took	taken
to teach	taught	taught
to tear	tore	torn
to tell	told	told
to think	thought	thought
to throw	threw	thrown
to thrust	thrust	thrust
to tread	trod	trodden
to understand	understood	understood
to wake	woke	woken
to wear	wore	worn
to weave	wove	woven
to weep	wept	wept
to win	won	won
to wind	wound	wound
to wring	wrung	wrung
to write	wrote	written

Tables

Addition

Table 1	0 + 1 = 1 1 + 1 = 2 2 + 1 = 3 3 + 1 = 4 4 + 1 = 5 5 + 1 = 6 6 + 1 = 7 7 + 1 = 8 8 + 1 = 9 9 + 1 = 10 10 + 1 = 11 11 + 1 = 12 12 + 1 = 13	Table 2	0 + 2 = 2 1 + 2 = 3 2 + 2 = 4 3 + 2 = 5 4 + 2 = 6 5 + 2 = 7 6 + 2 = 8 7 + 2 = 9 8 + 2 = 10 9 + 2 = 11 10 + 2 = 12 11 + 2 = 13 12 + 2 = 14	Table 3	0 + 3 = 3 1 + 3 = 4 2 + 3 = 5 3 + 3 = 6 4 + 3 = 7 5 + 3 = 8 6 + 3 = 9 7 + 3 = 10 8 + 3 = 11 9 + 3 = 12 10 + 3 = 13 11 + 3 = 14 12 + 3 = 15	Table 4	0 + 4 = 4 1 + 4 = 5 2 + 4 = 6 4 + 4 = 8 3 + 4 = 7 5 + 4 = 9 6 + 4 = 10 7 + 4 = 11 8 + 4 = 12 9 + 4 = 13 10 + 4 = 14 11 + 4 = 15 12 + 4 = 16	Table 5	0 + 5 = 5 1 + 5 = 6 2 + 5 = 7 3 + 5 = 8 4 + 5 = 9 5 + 5 = 10 6 + 5 = 11 7 + 5 = 12 8 + 5 = 13 9 + 5 = 14 10 + 5 = 15 11 + 5 = 16 12 + 5 = 17	Table 6	0 + 6 = 6 1 + 6 = 7 2 + 6 = 8 3 + 6 = 9 4 + 6 = 10 5 + 6 = 11 6 + 6 = 12 7 + 6 = 13 8 + 6 = 14 9 + 6 = 15 10 + 6 = 16 11 + 6 = 17 12 + 6 = 18
Table 7	0 + 7 = 7 1 + 7 = 8 2 + 7 = 9 3 + 7 = 10 4 + 7 = 11 5 + 7 = 12 6 + 7 = 13 7 + 7 = 14 8 + 7 = 15 9 + 7 = 16 10 + 7 = 17 11 + 7 = 18 12 + 7 = 19	Table 8	0 + 8 = 8 1 + 8 = 9 2 + 8 = 10 3 + 8 = 11 4 + 8 = 12 5 + 8 = 13 6 + 8 = 14 8 + 8 = 16 9 + 8 = 17 10 + 8 = 18 11 + 8 = 19 12 + 8 = 20	Table 9	0 + 9 = 9 1 + 9 = 10 2 + 9 = 11 3 + 9 = 12 4 + 9 = 13 5 + 9 = 14 6 + 9 = 15 7 + 9 = 16 8 + 9 = 17 9 + 9 = 18 10 + 9 = 19 11 + 9 = 20 12 + 9 = 21	Table 10	0 + 10 = 10 1 + 10 = 11 2 + 10 = 12 3 + 10 = 13 4 + 10 = 14 5 + 10 = 15 6 + 10 = 16 7 + 10 = 17 8 + 10 = 18 10 + 10 = 20 11 + 10 = 21 12 + 10 = 22	Table 11	0 + 11 = 11 1 + 11 = 12 2 + 11 = 13 3 + 11 = 14 4 + 11 = 15 5 + 11 = 16 6 + 11 = 17 7 + 11 = 18 8 + 11 = 19 9 + 11 = 20 10 + 11 = 21 11 + 11 = 22 12 + 11 = 23	Table 12	0 + 12 = 12 1 + 12 = 13 2 + 12 = 14 3 + 12 = 15 4 + 12 = 16 5 + 12 = 17 6 + 12 = 18 7 + 12 = 19 8 + 12 = 20 9 + 12 = 21 10 + 12 = 22 11 + 12 = 23 12 + 12 = 24

Subtraction

Table 1	1 - 1 = 0 2 - 1 = 1 3 - 1 = 2 4 - 1 = 3 5 - 1 = 4 6 - 1 = 5 7 - 1 = 6 8 - 1 = 7 9 - 1 = 8 10 - 1 = 9 11 - 1 = 10	Table 2	2 - 2 = 0 3 - 2 = 1 4 - 2 = 2 5 - 2 = 3 6 - 2 = 4 7 - 2 = 5 8 - 2 = 6 9 - 2 = 7 10 - 2 = 8 11 - 2 = 9 12 - 2 = 10	Table 3	3 - 3 = 0 4 - 3 = 1 5 - 3 = 2 6 - 3 = 3 7 - 3 = 4 8 - 3 = 5 9 - 3 = 6 10 - 3 = 7 11 - 3 = 8 12 - 3 = 9 13 - 3 = 10	Table 4	4 - 4 = 0 5 - 4 = 1 6 - 4 = 2 7 - 4 = 3 8 - 4 = 4 9 - 4 = 5 10 - 4 = 6 11 - 4 = 7 12 - 4 = 8 13 - 4 = 9 14 - 4 = 10	Table 5	5 - 5 = 0 6 - 5 = 1 7 - 5 = 2 8 - 5 = 3 9 - 5 = 4 10 - 5 = 5 11 - 5 = 6 12 - 5 = 7 13 - 5 = 8 14 - 5 = 9 15 - 5 = 10	Table 6	6 - 6 = 0 7 - 6 = 1 8 - 6 = 2 9 - 6 = 3 10 - 6 = 4 11 - 6 = 5 12 - 6 = 6 13 - 6 = 7 14 - 6 = 8 15 - 6 = 9 16 - 6 = 10
Table 7	7 - 7 = 0 8 - 7 = 1 9 - 7 = 2 10 - 7 = 3 11 - 7 = 4 12 - 7 = 5 13 - 7 = 6 14 - 7 = 7 15 - 7 = 8 16 - 7 = 9 17 - 7 = 10	Table 8	8 - 8 = 0 9 - 8 = 1 10 - 8 = 2 11 - 8 = 3 12 - 8 = 4 13 - 8 = 5 14 - 8 = 6 15 - 8 = 7 16 - 8 = 8 17 - 8 = 9 18 - 8 = 10	Table 9	9 - 9 = 0 10 - 9 = 1 11 - 9 = 2 12 - 9 = 3 13 - 9 = 4 14 - 9 = 5 15 - 9 = 6 16 - 9 = 7 17 - 9 = 8 18 - 9 = 9 19 - 9 = 10	Table 10	10 - 10 = 0 11 - 10 = 1 12 - 10 = 2 13 - 10 = 3 14 - 10 = 4 15 - 10 = 5 16 - 10 = 6 17 - 10 = 7 18 - 10 = 8 19 - 10 = 9 20 - 10 = 10	Table 11	11 - 11 = 0 12 - 11 = 1 13 - 11 = 2 14 - 11 = 3 15 - 11 = 4 16 - 11 = 5 17 - 11 = 6 18 - 11 = 7 19 - 11 = 8 20 - 11 = 9 21 - 11 = 10	Table 12	12 - 12 = 0 13 - 12 = 1 14 - 12 = 2 15 - 12 = 3 16 - 12 = 4 17 - 12 = 5 18 - 12 = 6 19 - 12 = 7 20 - 12 = 8 21 - 12 = 9 22 - 12 = 10

Tables

Multiplication

Table 1	1 x 1 = 1	Table 2	2 x 1 = 2	Table 3	3 x 1 = 3	Table 4	4 x 1 = 4	Table 5	5 x 1 = 5	Table 6	6 x 1 = 6
	1 x 2 = 2		2 x 2 = 4		3 x 2 = 6		4 x 2 = 8		5 x 2 = 10		6 x 2 = 12
	1 x 3 = 3		2 x 3 = 6		3 x 3 = 9		4 x 3 = 12		5 x 3 = 15		6 x 3 = 18
	1 x 4 = 4		2 x 4 = 8		3 x 4 = 12		4 x 4 = 16		5 x 4 = 20		6 x 4 = 24
	1 x 5 = 5		2 x 5 = 10		3 x 5 = 15		4 x 5 = 20		5 x 5 = 25		6 x 5 = 30
	1 x 6 = 6		2 x 6 = 12		3 x 6 = 18		4 x 6 = 24		5 x 6 = 30		6 x 6 = 36
	1 x 7 = 7		2 x 7 = 14		3 x 7 = 21		4 x 7 = 28		5 x 7 = 35		6 x 7 = 42
	1 x 8 = 8		2 x 8 = 16		3 x 8 = 24		4 x 8 = 32		5 x 8 = 40		6 x 8 = 48
	1 x 9 = 9		2 x 9 = 18		3 x 9 = 27		4 x 9 = 36		5 x 9 = 45		6 x 9 = 54
	1 x 10 = 10		2 x 10 = 20		3 x 10 = 30		4 x 10 = 40		5 x 10 = 50		6 x 10 = 60
	1 x 11 = 11		2 x 11 = 22		3 x 11 = 33		4 x 11 = 44		5 x 11 = 55		6 x 11 = 66
	1 x 12 = 12		2 x 12 = 24		3 x 12 = 36		4 x 12 = 48		5 x 12 = 60		6 x 12 = 72
Table 7	7 x 1 = 7	Table 8	8 x 1 = 8	Table 9	9 x 1 = 9	Table 10	10 x 1 = 10	Table 11	11 x 1 = 11	Table 12	12 x 1 = 12
	7 x 2 = 14		8 x 2 = 16		9 x 2 = 18		10 x 2 = 20		11 x 2 = 22		12 x 2 = 24
	7 x 3 = 21		8 x 3 = 24		9 x 3 = 27		10 x 3 = 30		11 x 3 = 33		12 x 3 = 36
	7 x 4 = 28		8 x 4 = 32		9 x 4 = 36		10 x 4 = 40		11 x 4 = 44		12 x 4 = 48
	7 x 5 = 35		8 x 5 = 40		9 x 5 = 45		10 x 5 = 50		11 x 5 = 55		12 x 5 = 60
	7 x 6 = 42		8 x 6 = 48		9 x 6 = 54		10 x 6 = 60		11 x 6 = 66		12 x 6 = 72
	7 x 7 = 49		8 x 7 = 56		9 x 7 = 63		10 x 7 = 70		11 x 7 = 77		12 x 7 = 84
	7 x 8 = 56		8 x 8 = 64		9 x 8 = 72		10 x 8 = 80		11 x 8 = 88		12 x 8 = 96
	7 x 9 = 63		8 x 9 = 72		9 x 9 = 81		10 x 9 = 90		11 x 9 = 99		12 x 9 = 108
	7 x 10 = 70		8 x 10 = 80		9 x 10 = 90		10 x 10 = 100		11 x 10 = 110		12 x 10 = 120
	7 x 11 = 77		8 x 11 = 88		9 x 11 = 99		10 x 11 = 110		11 x 11 = 121		12 x 11 = 132
	7 x 12 = 84		8 x 12 = 96		9 x 12 = 108		10 x 12 = 120		11 x 12 = 132		12 x 12 = 144

Division

Table 1	1 ÷ 1 = 1	Table 2	2 ÷ 2 = 1	Table 3	3 ÷ 3 = 1	Table 4	4 ÷ 4 = 1	Table 5	5 ÷ 5 = 1	Table 6	6 ÷ 6 = 1
	2 ÷ 1 = 2		4 ÷ 2 = 2		6 ÷ 3 = 2		8 ÷ 4 = 2		10 ÷ 5 = 2		12 ÷ 6 = 2
	3 ÷ 1 = 3		6 ÷ 2 = 3		9 ÷ 3 = 3		12 ÷ 4 = 3		15 ÷ 5 = 3		18 ÷ 6 = 3
	4 ÷ 1 = 4		8 ÷ 2 = 4		12 ÷ 3 = 4		16 ÷ 4 = 4		20 ÷ 5 = 4		24 ÷ 6 = 4
	5 ÷ 1 = 5		10 ÷ 2 = 5		15 ÷ 3 = 5		20 ÷ 4 = 5		25 ÷ 5 = 5		30 ÷ 6 = 5
	6 ÷ 1 = 6		12 ÷ 2 = 6		18 ÷ 3 = 6		24 ÷ 4 = 6		30 ÷ 5 = 6		36 ÷ 6 = 6
	7 ÷ 1 = 7		14 ÷ 2 = 7		21 ÷ 3 = 7		28 ÷ 4 = 7		35 ÷ 5 = 7		42 ÷ 6 = 7
	8 ÷ 1 = 8		16 ÷ 2 = 8		24 ÷ 3 = 8		32 ÷ 4 = 8		40 ÷ 5 = 8		48 ÷ 6 = 8
	9 ÷ 1 = 9		18 ÷ 2 = 9		27 ÷ 3 = 9		36 ÷ 4 = 9		45 ÷ 5 = 9		54 ÷ 6 = 9
	10 ÷ 1 = 10		20 ÷ 2 = 10		30 ÷ 3 = 10		40 ÷ 4 = 10		50 ÷ 5 = 10		60 ÷ 6 = 10
	11 ÷ 1 = 11		22 ÷ 2 = 11		33 ÷ 3 = 11		44 ÷ 4 = 11		55 ÷ 5 = 11		66 ÷ 6 = 11
	12 ÷ 1 = 12		24 ÷ 2 = 12		36 ÷ 3 = 12		48 ÷ 4 = 12		60 ÷ 5 = 12		72 ÷ 6 = 12
Table 7	7 ÷ 7 = 1	Table 8	8 ÷ 8 = 1	Table 9	9 ÷ 9 = 1	Table 10	10 ÷ 10 = 1	Table 11	11 ÷ 11 = 1	Table 12	12 ÷ 12 = 1
	14 ÷ 7 = 2		16 ÷ 8 = 2		18 ÷ 9 = 2		20 ÷ 10 = 2		22 ÷ 11 = 2		24 ÷ 12 = 2
	21 ÷ 7 = 3		24 ÷ 8 = 3		27 ÷ 9 = 3		30 ÷ 10 = 3		33 ÷ 11 = 3		36 ÷ 12 = 3
	28 ÷ 7 = 4		32 ÷ 8 = 4		36 ÷ 9 = 4		40 ÷ 10 = 4		44 ÷ 11 = 4		48 ÷ 12 = 4
	35 ÷ 7 = 5		40 ÷ 8 = 5		45 ÷ 9 = 5		50 ÷ 10 = 5		55 ÷ 11 = 5		60 ÷ 12 = 5
	42 ÷ 7 = 6		48 ÷ 8 = 6		54 ÷ 9 = 6		60 ÷ 10 = 6		66 ÷ 11 = 6		72 ÷ 12 = 6
	49 ÷ 7 = 7		56 ÷ 8 = 7		63 ÷ 9 = 7		70 ÷ 10 = 7		77 ÷ 11 = 7		84 ÷ 12 = 7
	56 ÷ 7 = 8		64 ÷ 8 = 8		72 ÷ 9 = 8		80 ÷ 10 = 8		88 ÷ 11 = 8		96 ÷ 12 = 8
	63 ÷ 7 = 9		72 ÷ 8 = 9		81 ÷ 9 = 9		90 ÷ 10 = 9		99 ÷ 11 = 9		108 ÷ 12 = 9
	70 ÷ 7 = 10		80 ÷ 8 = 10		90 ÷ 9 = 10		100 ÷ 10 = 10		110 ÷ 11 = 10		120 ÷ 12 = 10
	77 ÷ 7 = 11		88 ÷ 8 = 11		99 ÷ 9 = 11		110 ÷ 10 = 11		121 ÷ 11 = 11		132 ÷ 12 = 11
	84 ÷ 7 = 12		96 ÷ 8 = 12		108 ÷ 9 = 12		120 ÷ 10 = 12		132 ÷ 11 = 12		144 ÷ 12 = 12

Mathematics

Working with Fractions

Fractions have two parts: $\frac{\text{Numerator}}{\text{Denominator}}$

Here's a helpful hint: The **Denominator** is the bottom, or **Down** part of the fraction. **Denominator** and **Down** both begin with **D**. That should help you remember that **Denominator** means **Down**.

ADDING AND SUBTRACTING FRACTIONS

To add or subtract fractions, the denominators must be the same.

First, find a **common denominator**. One way is to multiply each fraction by the number 1 made from the denominator of the other fraction.

Here is an example: $\frac{2}{3} + \frac{1}{5}$

$$\frac{2}{3} \times \frac{5}{5} = \frac{10}{15} \quad \text{and} \quad \frac{1}{5} \times \frac{3}{3} = \frac{3}{15}$$

The **common denominator** is 15.

ADDING FRACTIONS

When you have a common denominator you can add the fractions.

Add the numerators and put the total over the common denominator.

Do not add the denominators.

$$\frac{2}{3} + \frac{1}{5} = \frac{10}{15} + \frac{3}{15} = \frac{13}{15}$$

SUBTRACTING FRACTIONS

When you have a common denominator you can subtract the fractions. Subtract the numerators and put the result over the common denominator. **Do not subtract the denominators.**

For example: $\frac{2}{3} - \frac{1}{5}$

$$\frac{2}{3} \times \frac{5}{5} = \frac{10}{15} \quad \text{and} \quad \frac{1}{5} \times \frac{3}{3} = \frac{3}{15}$$

$$\frac{2}{3} - \frac{1}{5} = \frac{10}{15} - \frac{3}{15} = \frac{7}{15}$$

MULTIPLYING FRACTIONS

Multiplying fractions is easy.

1. Multiply the numerators to get the new numerator.
2. Multiply the denominators to get the new denominator.

Example:

$$\frac{1}{4} \times \frac{2}{3} = \frac{1 \times 2}{4 \times 3} = \frac{2}{12} \text{ which reduces to } \frac{1}{6}$$

DIVIDING FRACTIONS

Dividing fractions is almost as easy as multiplying them. Dividing by a number is the same as multiplying by the reciprocal of that number.

The reciprocal of 2 is $\frac{1}{2}$ and dividing a number

by 2 is the same as multiplying it by $\frac{1}{2}$

To find the reciprocal of a fraction, you just flip it upside down. That is, you make the numerator the denominator, and the denominator the numerator.

So, the reciprocal of $\frac{2}{3}$ is $\frac{3}{2}$ and the reciprocal of $\frac{4}{5}$ is $\frac{5}{4}$

To divide fractions, find the reciprocal of the divisor and multiply the dividend by it.

Example: $\frac{2}{3} \div \frac{4}{5} = \frac{2}{3} \times \frac{5}{4} = \frac{2 \times 5}{3 \times 4} = \frac{10}{12}$ which reduces to $\frac{5}{6}$

Don't forget to check your answers to see if you can reduce the fractions!

Order of Operations

Mathematical operations are always performed in the following order:

1. **Parentheses**
(and other grouping symbols)
2. **Exponents**
3. **Multiplication and Division**
4. **Addition and Subtraction**

Use the expression **Please Excuse My Dear Aunt Sally** to help you remember!

Commutative, Associative and Distributive Properties

Commutative property of addition: $a+b = b+a$

$$2+5 = 5+2$$

Commutative property of multiplication: $ab = ba$

$$2 \times 5 = 5 \times 2$$

Associative property of addition: $(a+b) + c = a + (b+c)$

$$(2+5) + 4 = 2 + (5+4)$$

Associative property of multiplication: $(ab) \times c = a \times (bc)$

$$(2 \times 5) \times 4 = 2 \times (5 \times 4)$$

Distributive property of multiplication: $a(b+c) = ab + ac$

$$2 \times (5+4) = 2 \times 5 + 2 \times 4$$

$a(b-c) = ab - ac$

$$2 \times (5-4) = 2 \times 5 - 2 \times 4$$

Equation and Graph of a Straight Line

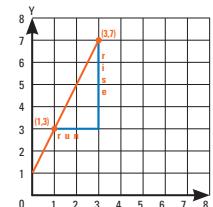
The equation for a straight line is:

$$y = mx + b$$

where

$$m = \text{slope} = \frac{\text{rise}}{\text{run}}$$

$$b = y - \text{intercept}$$



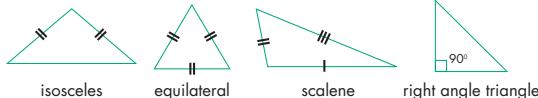
This graph represents the equation $y = 2x + 1$

Geometry

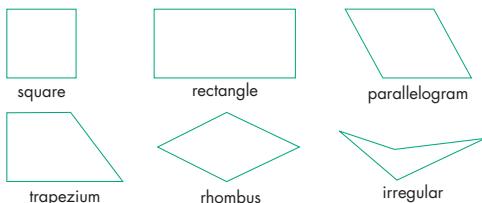
POLYGONS

A polygon is a **closed figure** formed by **straight-line segments**.

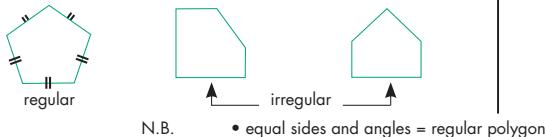
TRIANGLE - 3 SIDES



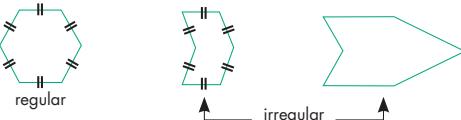
QUADRILATERAL - 4 SIDES



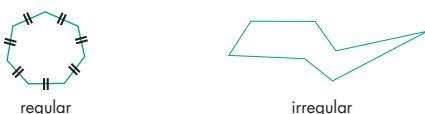
PENTAGON - 5 SIDES



HEXAGON - 6 SIDES



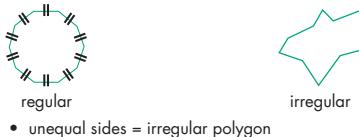
HEPTAGON - 7 SIDES



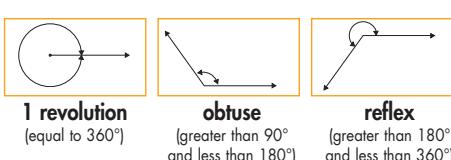
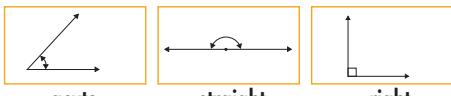
OCTAGON - 8 SIDES



DECAGON - 10 SIDES



ANGLES



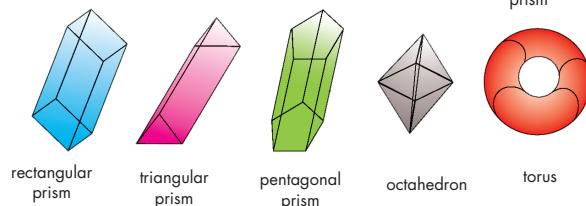
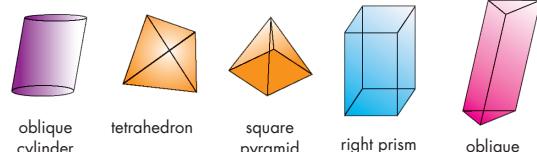
90°

180°

complementary
(2 angles whose sum is 90°)

supplementary
(2 angles whose sum is 180°)

SOLIDS



Music and Colours



NOTES	RESTS	TERMS RELATING TO VOLUME
whole note	whole rest	PP Pianissimo (very soft)
half note	half rest	P Piano (soft)
quarter note	quarter rest	f Forte (loud)
eighth note	eighth rest	ff Fortissimo (very loud)
sixteenth note	sixteenth rest	

OTHER SYMBOLS	TERMS RELATING TO TEMPO
# Sharp - Raises the note a half step and remains in effect the entire measure	Allegro Fast Bright Tempo
flat - Lowers the note a half step and remains in effect the entire measure	Andante Slow Walking Tempo
natural - Cancels the b or the # in a measure	Legato Smooth, Flowing Sound
crescendo - Gradually increase the volume	Moderato Moderate Tempo
decrescendo - Gradually decrease the volume	

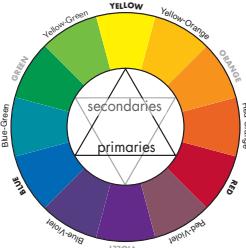
COLOUR WHEEL

The colour wheel describes the relationships between colours. It is a chart that shows how colours are related to each other.

PRIMARY COLOURS are basic and cannot be mixed from other elements. They are to colour what prime numbers are to mathematics. One can mix two primaries to get a secondary colour. You will notice that each secondary colour is bounded by two primaries. These are the components that one would mix to get that secondary colour.

SECONDARY COLOURS

are orange, violet and green and are made by mixing two primary colours from either side of the colour wheel.



TERTIARY COLOURS are made by mixing a primary and a secondary colour together (i.e.: yellow+orange = yellow-orange or blue+green = blue-green).

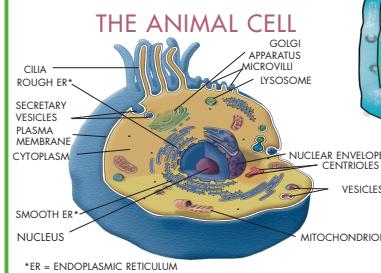
COMPLEMENTARY COLOURS

are opposite from each other. They contrast because they do not have any colours in common.

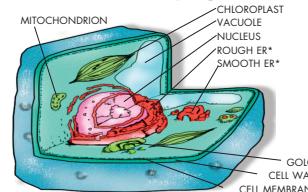
Orange is made by mixing red and yellow, so it will complement blue.

Life on Earth

THE CELL STRUCTURE

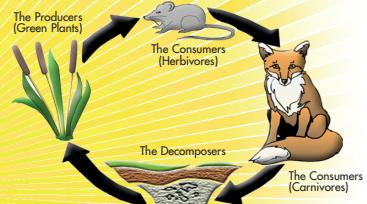


THE PLANT CELL

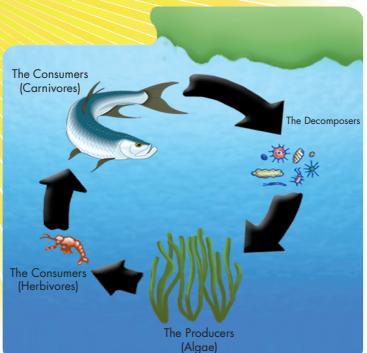


THE FOOD CHAIN

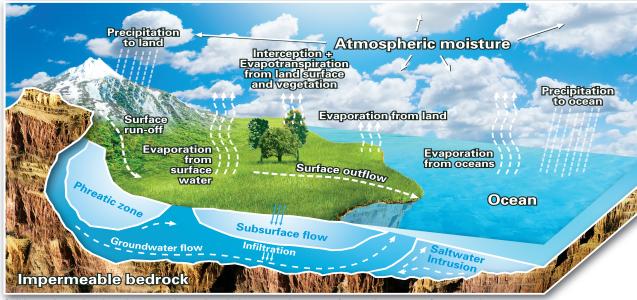
ABOVE GROUND



IN THE WATER



Natural Hydrologic Cycle of Planet Earth



Soil layer above the phreatic zone = Vegetation vital zone • Presence of a certain amount of water and oxygen. Without this zone, several plants would be unable to survive.

World Map



Europe

Albania, Tiranë
Andorra, Andorra la Vella
Austria, Vienna
Belgium, Brussels
Bosnia Herzegovina,
 Sarajevo
Bulgaria, Sofia
Belarus, Minsk
Croatia, Zagreb
Czech Republic, Prague

Denmark, Copenhagen	Italy, Rome
Estonia, Tallinn	Latvia, Riga
Finland, Helsinki	Liechtenstein, Vaduz
France, Paris	Lithuania, Vilnius
Germany, Berlin	Luxembourg,
Greece, Athens	Luxembourg
Greenland, Nuuk	Malta, Valletta
Hungary, Budapest	Moldova, Chisinau
Iceland, Reykjavik	Monaco, Monaco
Ireland, Dublin	Montenegro, Podgorica

SOUTHERN OCEAN

120



Africa

Algeria, Algiers
 Angola, Luanda
 Benin, Porto-Novo
 Botswana, Gaborone
 Burkina Faso, Ouagadougou
 Burundi, Bujumbura
 Cameroon, Yaoundé
 Cape Verde, Praia
 Central African Rep., Bangui
 Chad, N'Djamena
 Comoros, Moroni
 Congo, Brazzaville
 Côte d'Ivoire, Yamoussoukro
 Dem. Rep. of the Congo, Kinshasa
 Egypt, Cairo
 Equatorial Guinea, Malabo
 Eritrea, Asmara
 Ethiopia, Addis Ababa
 Gabon, Libreville
 Gambia, Banjul
 Ghana, Accra
 Guinea, Conakry
 Guinea-Bissau, Bissau
 Kenya, Nairobi
 Lesotho, Maseru
 Liberia, Monrovia
 Libya, Tripoli

INDIAN OCEAN

Asia

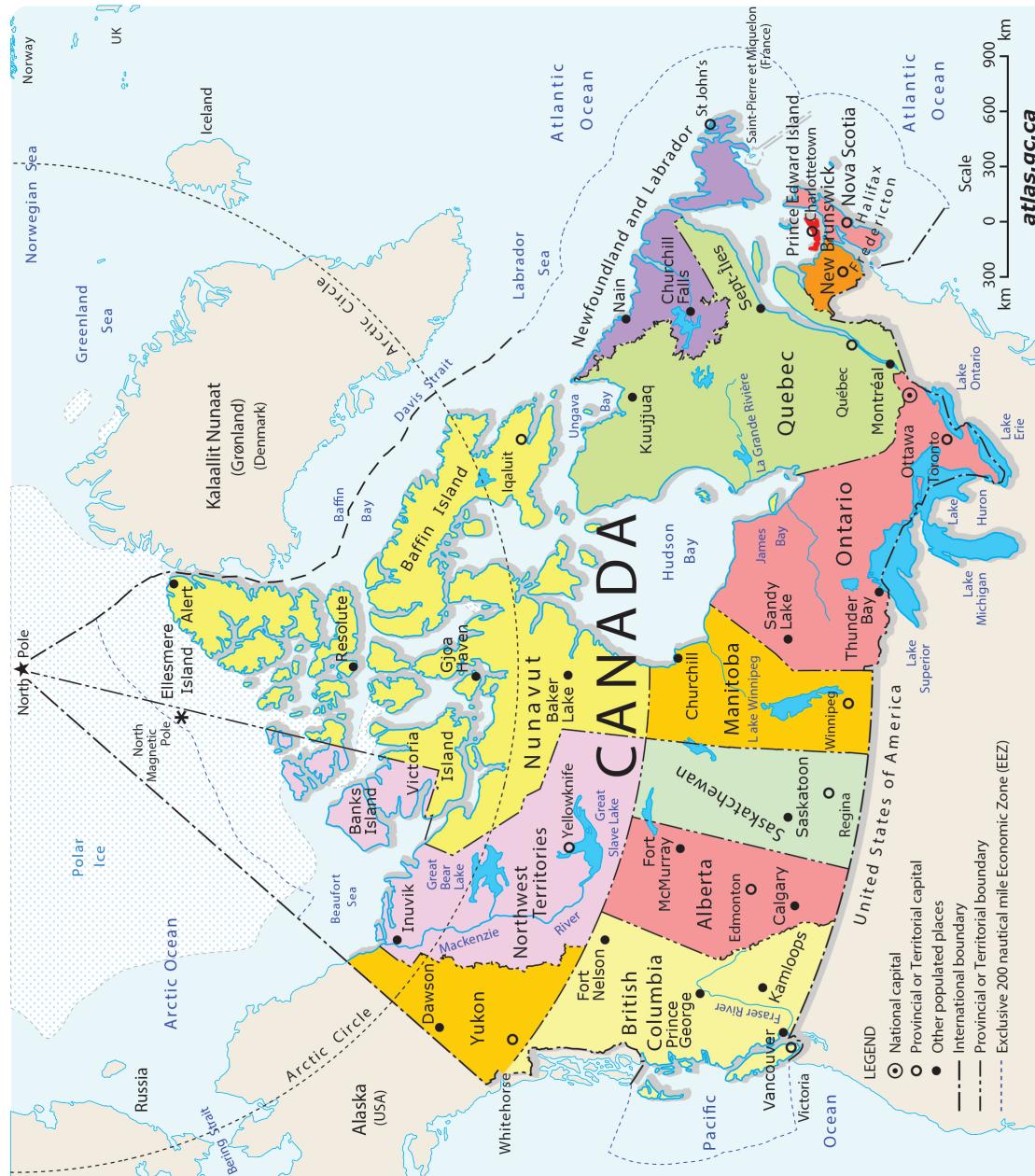
Madagascar, Antananarivo
 Malawi, Lilongwe
 Mali, Bamako
 Mauritania, Nouakchott
 Mauritius, Port Louis
 Morocco, Rabat
 Mozambique, Maputo
 Namibia, Windhoek
 Niger, Niamey
 Nigeria, Abuja
 Rep. of Djibouti, Djibouti
 Rwanda, Kigali
 São Tomé and Príncipe, São Tomé
 Senegal, Dakar
 Seychelles, Victoria
 Sierra Leone, Freetown
 Somalia, Mogadishu
 South Africa, Pretoria
 Sudan, Khartoum
 Swaziland, Mbabane
 Tanzania, Dodoma
 Togo, Lomé
 Tunisia, Tunis
 Uganda, Kampala
 Zambia, Lusaka
 Zimbabwe, Harare

Afghanistan, Kabul
 Armenia, Yerevan
 Azerbaijan, Baku
 Bahrain, Manama
 Bangladesh, Dhaka
 Bhutan, Thimphu
 Brunei, Bandar Seri Begawan
 Cambodia, Phnom Penh
 Cyprus, Nicosia
 Dem. People's Rep. of Korea, Pyongyang
 Georgia, Tbilisi
 India, New Delhi
 Indonesia, Jakarta
 Iran, Tehran
 Iraq, Baghdad
 Israel, Jerusalem
 Japan, Tokyo
 Jordan, Amman
 Kazakhstan, Astana
 Kuwait, Kuwait
 Kyrgyzstan, Bishkek
 Laos, Vientiane
 Lebanon, Beirut
 Malaysia, Kuala Lumpur
 Maldives, Malé

Oceania

Australia, Canberra
 Fed. States of Micronesia, Palikir
 Fiji, Suva
 Kiribati, Tarawa
 Marshall Islands, Majuro
 Nauru, Yaren District
 New Caledonia, Noumea
 New Zealand, Wellington
 Papua New Guinea, Port Moresby
 Samoa, Apia
 Solomon Islands, Honiara
 Tonga, Nuku'alofa
 Tuvalu, Funafuti
 Vanuatu, Port Vila

Map of Canada



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Canadian Politics and Flags of the Provinces

PRIME MINISTERS OF CANADA (SINCE CONFEDERATION - 1867)

1. The Right Honourable Sir John A. Macdonald July 1, 1867 - Nov. 5, 1873
2. The Honourable Alexander Mackenzie Nov. 7, 1873 - Oct. 8, 1878
3. The Right Honourable Sir John A. Macdonald Oct. 17, 1878 - June 6, 1891
4. The Honourable Sir John J.C. Abbott June 16, 1891 - Nov. 24, 1892
5. The Right Honourable Sir John S.D. Thompson Dec. 5, 1892 - Dec. 12, 1894
6. The Honourable Sir Mackenzie Bowell Dec. 12, 1894 - April 27, 1896
7. The Right Honourable Sir Charles Tupper May 1, 1896 - July 8, 1896
8. The Right Honourable Sir Wilfrid Laurier July 11, 1896 - Oct. 6, 1911
9. The Right Honourable Sir Robert L. Borden Oct. 10, 1911 - July 9, 1920
10. The Right Honourable Arthur Meighen July 10, 1920 - Dec. 28, 1921
11. The Right Honourable William Lyon Mackenzie King Dec. 29, 1921 - June 28, 1926
12. The Right Honourable Arthur Meighen June 29, 1926 - Sept. 24, 1926
13. The Right Honourable William Lyon Mackenzie King Sept. 25, 1926 - August 6, 1930
14. The Right Honourable Richard Bedford Bennett August 7, 1930 - Oct. 22, 1935
15. The Right Honourable William Lyon Mackenzie King Oct. 23, 1935 - Nov. 14, 1948
16. The Right Honourable Louis Stephen St-Laurent Nov. 15, 1948 - June 20, 1957
17. The Right Honourable John G. Diefenbaker June 21, 1957 - April 21, 1963
18. The Right Honourable Lester B. Pearson April 22, 1963 - April 19, 1968
19. The Right Honourable Pierre Elliott Trudeau April 20, 1968 - June 3, 1979
20. The Right Honourable Charles Joseph Clark June 4, 1979 - March 2, 1980
21. The Right Honourable Pierre Elliott Trudeau March 3, 1980 - June 29, 1984
22. The Right Honourable John Napier Turner June 30, 1984 - Sept. 17, 1984
23. The Right Honourable Brian Mulroney Sept. 17, 1984 - June 24, 1993
24. The Right Honourable Kim Campbell June 25, 1993 - Nov. 3, 1993
25. The Right Honourable Jean Chrétien Nov. 4, 1993 - Dec. 11, 2003
26. The Right Honourable Paul Martin Dec. 12, 2003 - Feb. 6, 2006
27. The Right Honourable Stephen Harper Feb. 6, 2006 - Nov. 4, 2015
28. The Right Honourable Justin Trudeau Nov. 4, 2015 - March 13, 2025
29. The Right Honourable Mark Carney March 14, 2025 -

GOVERNORS GENERAL OF CANADA* (SINCE CONFEDERATION - 1867)

1. The Viscount Monck 1867 - 1868
2. Lord Lisgar 1869 - 1872
3. The Earl of Dufferin 1872 - 1878
4. The Marquess of Lorne 1878 - 1883
5. The Marquess of Lansdowne 1883 - 1888
6. Lord Stanley of Preston 1888 - 1893
7. The Earl of Aberdeen 1893 - 1898
8. The Earl of Minto 1898 - 1904
9. The Earl Grey 1904 - 1911
10. H.R.H. The Duke of Connaught 1911 - 1916
11. The Duke of Devonshire 1916 - 1921
12. Lord Byng 1921 - 1926
13. The Viscount Willingdon 1926 - 1931
14. The Earl of Bessborough 1931 - 1935
15. Lord Tweedsmuir 1935 - 1940
16. The Earl of Athlone 1940 - 1946
17. The Viscount Alexander 1946 - 1952
18. The Right Honourable Vincent Massey 1952 - 1959
19. Major General the Right Honourable Georges P. Vanier 1959 - 1967
20. The Right Honourable Roland Michener 1967 - 1974
21. The Right Honourable Jules Léger 1974 - 1979
22. The Right Honourable Edward Schreyer 1979 - 1984
23. The Right Honourable Jeanne Sauvé 1984 - 1990
24. The Right Honourable Ramon John Hnatyshyn 1990 - 1995
25. The Right Honourable Roméo LeBlanc 1995 - 1999
26. The Right Honourable Adrienne Clarkson 1999 - 2005
27. The Right Honourable Michaëlle Jean 2005 - 2010
28. The Right Honourable David Lloyd Johnston 2010 - 2017
29. The Right Honourable Julie Payette 2017 - 2021
30. The Right Honourable Mary Simon 2021 -

* The titles of rank shown for governors general are those held during their term of office.



Canada



Newfoundland and Labrador



Nova Scotia



Prince Edward Island



New Brunswick



Quebec



Ontario



Manitoba



Saskatchewan



Alberta



British Columbia



Yukon Territory



Northwest Territories

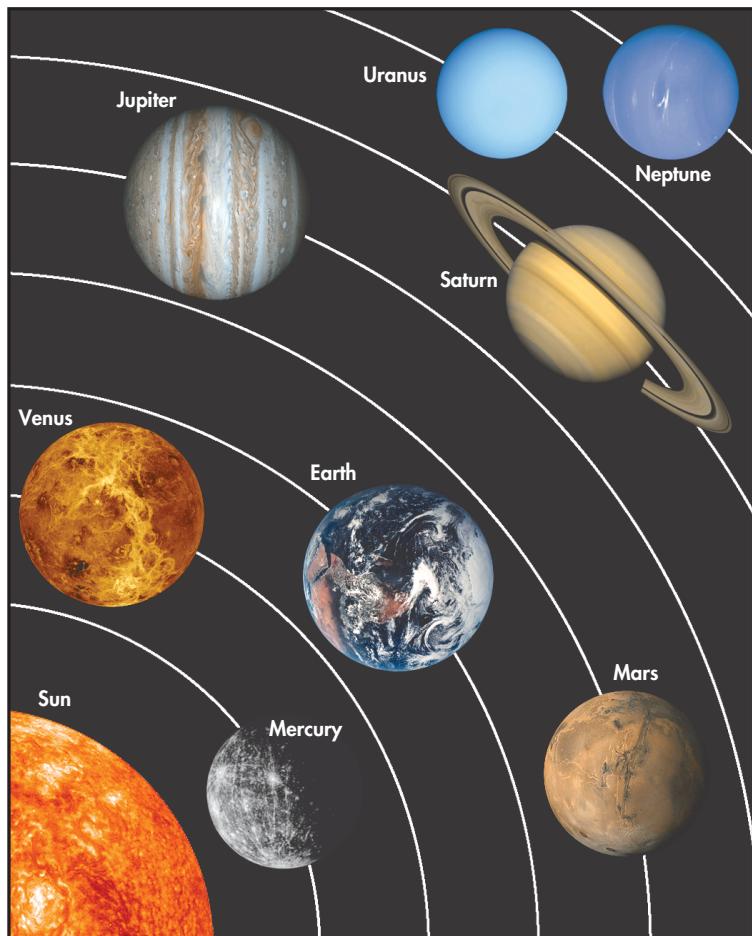


Nunavut

Solar System

Planet*	Distance from the Sun (10 ⁶ km)	Diameter (km)	Mass (10 ²⁴ kg)	Rotation period (hours)	Orbital Period (days)	Mean surface temperature (°C)	Number of Moons
Mercury	57.9	4879	0.330	1407.6	88	167	0
Venus	108.2	12 104	4.87	-5832.5	224.7	464	0
Earth	149.6	12 756	5.97	23.9	365.2	15	1
Mars	227.9	6792	0.642	24.6	687	-65	2
Jupiter	778.6	142 984	1898	9.9	4331	-110	79
Saturn	1433.5	120 536	568	10.7	10 747	-140	82
Uranus	2872.5	51 118	86.8	-17.2	30 589	-195	27
Neptune	4495.1	49 528	102	16.1	59 800	-200	14

* On August 24, 2006, the International Astronomical Union (IAU) formally downgraded Pluto from an official planet to a dwarf planet (like Eris and Ceres).



Earth

The Earth is the solar system's fifth largest planet and the third in distance from the Sun. It spins from west to east around its polar axis. This rotation causes the alternation of day and night. As it rotates, the Earth also orbits around the Sun. This causes the change of seasons.

Age of the Earth:

approx. 4.5 billion years

Orbital speed:

107 218 km/h

Rotation speed:

1670 km/h

Equatorial circumference:

40 030 km

Mass:

5.97×10^{24} kg

Surface area:

510 064 472 km²

Continental surface area:

149 500 000 km² (29.3%)

Oceanic surface area:

360 500 000 km² (70.7%)

Source: <https://nssdc.gsfc.nasa.gov/planetary/factsheet/> NASA, October 2019

Caring for the Earth



Everyone has a role to play in keeping our planet Earth healthy. It's a part you play every day. How do you play your part?

We have all heard of "Reduce, Reuse, Recycle." Let's look at what you can do and how it helps you play your part.

Reduce

Reduce the fuel you use by biking or walking instead of getting a drive.

Reduce the garbage you create by taking a litterless lunch. Use reusable containers for your sandwiches, snacks, and drinks. That way you won't have anything to throw away when you're done.

Reduce the paper you use by using both sides of every sheet.

I do my part to reduce by: _____



Reuse

Reuse plastic bags. Take a reusable bag, when you go to the store.

Give toys, books, and clothing that you no longer use to a charity, so other people can reuse them.

Reuse newspapers to protect tables when you are doing something messy. You can also make interesting wrapping paper from the coloured comics in your newspaper.

I do my part to reuse by: _____



Recycle

Recycle glass bottles, plastic bottles and jugs, aluminum and tin cans, paper and newspaper. Put them in a recycling bin instead of a garbage can.

I do my part to recycle by: _____



Did you know?



When you recycle a stack of newspaper that is one-metre high, you save an evergreen tree that has grown ten-metre tall.



When you recycle one aluminum can, you save enough energy to run your television for three hours.



You can rest on a plastic park bench made from recycled milk jugs and other plastic bottles.



Take action to protect the environment

On average, each Canadian produces every year over five tonnes of greenhouse gases. As the concentration of these gases increases in our atmosphere, they are causing average temperatures to rise and are contributing to air pollution and smog. For more information on climate change and how to reduce the production of greenhouse gases, visit the Government of Canada Climate Change web site at <https://www.canada.ca/en/services/environment/weather/climatechange.html>

Do your part to care for the Earth - Reduce, Reuse, and Recycle.

Canada's food guide

Eat well. Live well.

Eat a variety of healthy foods each day

Have plenty
of vegetables
and fruits

Eat protein
foods

Make water
your drink
of choice

Choose
whole grain
foods



Discover your food guide at

Canada.ca/FoodGuide

2026-2027 School year

August 2026						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2026						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
M	T	W	T	F	S	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
M	T	W	T	F	S	S
				1		
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
M	T	W	T	F	S	S
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 2027						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2027						
M	T	W	T	F	S	S
				1	2	3
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
M	T	W	T	F	S	S
				1	2	3
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2027						
M	T	W	T	F	S	S
	1	2	3	4	5	6
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 2027						
M	T	W	T	F	S	S
			1	2	3	4
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2027						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2027						
M	T	W	T	F	S	S
	1	2	3	4	5	6
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2028						
M	T	W	T	F	S	S
	1	2	3	4	5	6
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2028						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2028						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26		

Timetable

	to : :					
1						
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9						
10						

